

## 6<sup>th</sup> Grade Science- Week (2-13-17)

**TEACHER: JULIE M.** 

**GRADE:** 

**MUELLER** 

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S)  (WHAT DO I WANT STUDENTS TO KNOW/)	Determine how rivers shape Earth's surface.  Learn how groundwater creates certain features.  Explore how ocean waves shape coastlines.  Learn how glaciers change Earth's surface.	Model how glaciers affect the landscape.	Make final lab observations.  Determine how rivers shape Earth's surface.  Learn how groundwater creates certain features.  Explore how ocean waves shape coastlines.  Learn how glaciers change Earth's surface.	To find out how rock layers tell about the past.  Learn what fossils tell you about the past.  Explore how Earth's history is interpreted and recorded.	Teacher In- Service
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Do Directed Reading 2.3, pages C57- C65.  Do Vocab 2.3 (optional, but strongly encouraged)	Do "Making a Model Glacier" lab, pages C66- C67.	No new material today. Students will be given time to complete lab questions now that the glacier lab is complete.	Do Directed Reading 2.4, pages C68-C75. Vocab 2.4 (optional, but strongly encouraged)	

ASSESSMENT HOW WILL I ASSESS LEARNING	Quiz 2.2  We will correct and discuss 2.3 on Wednesday after completing last part of lab.	Students will complete the lab sheet tomorrow after making the final observations. This will be corrected for a grade.	Discuss and correct Directed Reading 2.3	Quiz 2.3	
CLOSURE	We will have a lab tomorrow. This one gets messy sometimes.	Clean up.	Clean up. Quiz 2.3 on Thursday	Enjoy your long break! ©	

Look for video on the different eras!